

## High Priority Proficiency Scales for:

### Standard 3 Health 10

STANDARD 3: Students will demonstrate the ability to access valid health information and products and services to enhance health.		
Code: 3.10.3.2		
Benchmark: The student will analyze situations requiring professional health services.		
	Proficiency Scale (The student will)	Scoring Rubrics
Score 4.0	<p>In addition to Score 3.0, a student demonstrates understanding and applies their knowledge / skills at a more complex cognitive level.</p> <p>The student will create an evaluation of each identified professional health service by:</p> <ul style="list-style-type: none"> <li>● <b>Comparing/Contrasting</b> each health service against given scenarios.</li> <li>● <b>Critique</b> professional health services.</li> </ul>	<p><b>Compare/Contrast</b> each health service against given scenarios.</p> <p>In addition to Score 3.0 performance,</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can list the pros and cons for advice from professional health services.</li> <li><input type="checkbox"/> I can list the pros and cons for advice from a friend/peer.</li> <li><input type="checkbox"/> From my list of pros and cons, I can provide a scenario for choosing a professional health service instead of a friend/peer.</li> <li><input type="checkbox"/> From my list of pros and cons, I can provide a scenario for choosing a friend/peer instead of a professional health service.</li> <li><input type="checkbox"/> I can use 5 vocabulary concepts correctly that have not been used in 3.0 content, and vocabulary is underlined and in bold font.</li> </ul> <p><b>Critique</b> professional health services.</p> <p>In addition to Score 3.0 performance,</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can include relevant, accurate, and complete information from multiple sources/perspectives.</li> <li><input type="checkbox"/> I can include how professional health services are beneficial for mental health.</li> <li><input type="checkbox"/> I can use 5 vocabulary concepts correctly that have not been used in 3.0 content, and vocabulary is underlined and in bold font.</li> </ul>
	<p>3.5:</p> <p>In addition to score 3.0 performance, in-depth inferences and applications of score 4.0 with partial success.</p>	
Score 3.0	<p><u>Learning Goal</u> - To analyze situations requiring professional health services, the student will:</p> <p><b>Explain</b> how professional health services are valid, reliable, and appropriate using the methods learned in the Goodheart-Wilcox textbook.</p>	<p><b>Explain</b> how professional health services are valid, reliable, and appropriate using the methods learned in the Goodheart-Wilcox textbook.</p> <p>In addition to Score 2.0 performance,</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can explain how reliability, validity, and appropriateness are measured using the tools of evaluation.</li> </ul>

	The student exhibits no major errors or omissions.	<input type="checkbox"/> I can use at least 3 of the 5 tools to evaluate websites as listed in Goodheart-Willcox Textbook. <input type="checkbox"/> I can use 5 vocabulary concepts correctly and vocabulary is underlined and in bold font.
	2.5: No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>The student exhibits no major errors or omissions regarding the 2.0 content, however the student exhibits major errors or omissions regarding the 3.0 content.</p> <ul style="list-style-type: none"> <li>• Unit Based Vocabulary at or above 80% proficiency.</li> </ul> <p>The student will recognize or recall simple vocabulary, such as:</p> <ul style="list-style-type: none"> <li>• Depression</li> <li>• Mental Illness</li> <li>• Anxiety</li> <li>• Psychiatrist</li> <li>• Psychologist</li> <li>• Phobia</li> <li>• Suicide</li> <li>• Emotional Intelligence</li> <li>• Specialist</li> <li>• Relaxation and Stress Management Techniques</li> </ul>	<input type="checkbox"/> 8 of 10 or higher score on vocabulary
	1.5: Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	<input type="checkbox"/> 6-7 of 10 score on vocabulary
Score 1.0	<p>With help, a partial understanding of the 2.0 content and some of the 3.0 content.</p> <ul style="list-style-type: none"> <li>• Unit Based Vocabulary below 50% proficiency.</li> </ul>	
	0.5: With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.	

